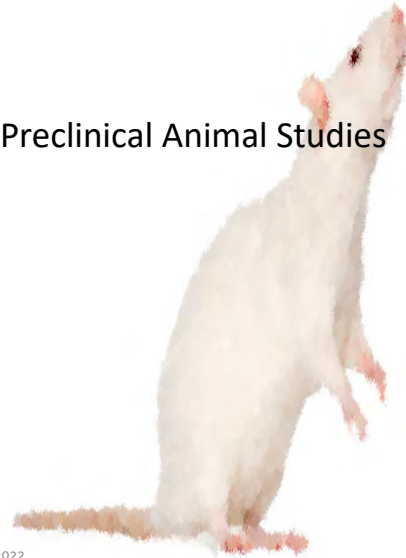


Improving nonclinical research practices: way forward

2022. LAS webinar series organized by CroLASA in collaboration with SLAS

Experimental Design and Reproducibility in Preclinical Animal Studies

Aurora Brønstad,
University of Bergen/ESLAV
May 11th, 2022



10.05.2022

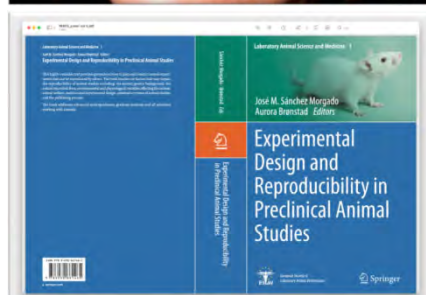
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Aurora Brønstad

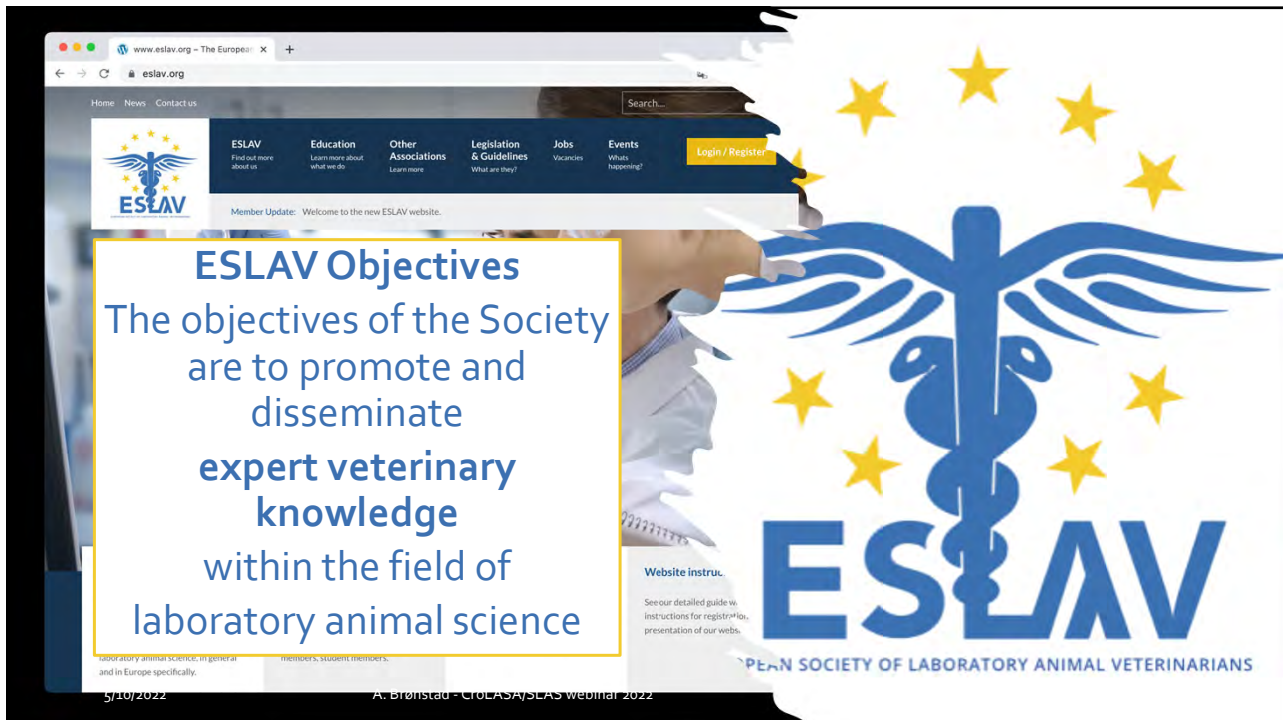
Chief veterinarian – Faculty of medicine – University of Bergen - NORWAY

- Veterinary surgeon, Oslo 1995 – Companion animal practice full/part-time 1995-2003
- PhD Physiology at University of Bergen 2004
- Chief veterinarian at University of Bergen (1999-20xx)
- Member of Scand-LAS board (2002-2008)
- COST B24 Laboratory animal science and welfare 2004-2009
- AALAS - FELASA working group on harm-benefit analysis of animal studies (2011-2016)
- AAALAC ad hoc 2011-2016
- AAALAC Council board (2016-xx)
- **President ESLAV (2017-2019)**
- Co-Editor ESLAV Series **Laboratory Animal Science and Medicine 1: Experimental Design and Reproducibility in Preclinical Animal Studies** – published September 2021
- FELASA 2022 – Scientific Committee

5/10/2022

2

2



ESLAV Objectives
The objectives of the Society are to promote and disseminate expert veterinary knowledge within the field of laboratory animal science

ESLAV
Find out more about us

Education
Learn more about what we do

Other Associations
Learn more

Legislation & Guidelines
What are they?

Jobs
Vacancies

Events
What's happening?

Login / Register

Member Update: Welcome to the new ESLAV website.

Website instructions
See our detailed guide with instructions for registration, presentation of our website.

ESLAV
EUROPEAN SOCIETY OF LABORATORY ANIMAL VETERINARIANS

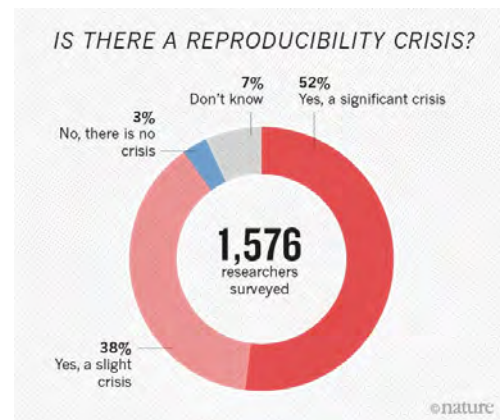
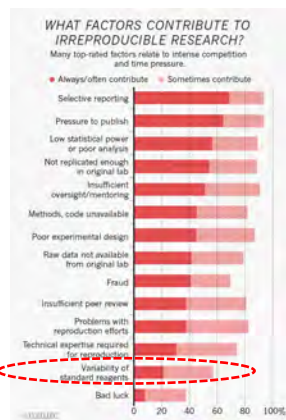
laboratory animal science, in general and in Europe specifically.

members, student members.

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3

Scientific Scepticism - Reproducibility

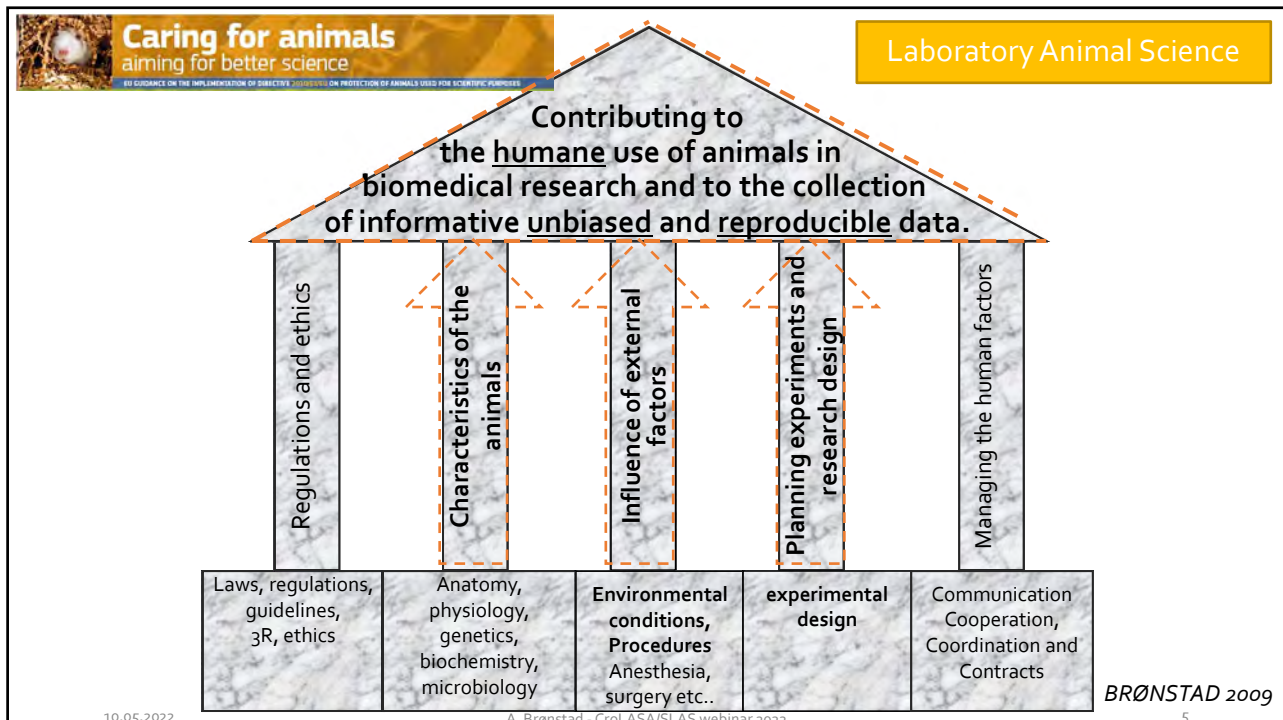


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Laboratory Animal Science and Medicine 1

José M. Sánchez Morgado
Aurora Brønstad Editors

Experimental Design and Reproducibility in Preclinical Animal Studies

ESLAV European Society of Laboratory Animal Interactions

Springer

Reproducibility

- Experiments should be repeated giving same results any place at any time (they should be "reproducible")
 - Experimental interventions are the only source of difference
 - Everything else is controlled for
- Strict control with variation is necessary
- Be aware of unintended biases

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6



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8

<https://www.jax.org/strain/>



Also Known As: B6, B6/J

C57BL/6J is the most widely used inbred strain and the first to have its genome sequenced.

- Refractory to many tumors
 - Background for maximal expression of most mutations
 - Resistant to audiogenic seizures,
 - Have relatively low bone density
 - Develop age related hearing loss
- Susceptible to diet-induced obesity, type 2 diabetes, and atherosclerosis. Macrophages from this strain are resistant to the effects of anthrax lethal toxin.

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Also Known As: B6N, Black 6N

This is an NIH subline of C57BL/6 separated from C57BL/6J in 1951.

Five SNP differences have been identified that distinguish C57BL/6J from C57BL/6ByJ and C57BL/6NJ.

This strain does not have the deletion in the *Nnt* gene that has been found in the C57BL/6J strain

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Also Known As: B6 albino, albino B6
B6(Cg)-*Tyr^{c-2J}*/J, or B6-albino mice, are **C57BL/6J mice that carry a mutation in the tyrosinase gene.**

Pigment is completely absent from skin, hair and eyes in mice homozygous for *Tyr^{c-2J}*.

- Ideal for creation of novel strains with targeted mutations

9

9

Rodent Genetics

Fernando Benavides and Jean-Louis Guénet

- Genetic variability
 - introduction to mammalian genetics
 - overview of the main standardized strains
 - genetically modified animals
 - genetic monitoring
 - rodent phenotyping.

Genetic background
Genetic drift



<https://www.jax.org/strain/>

10.05.2022

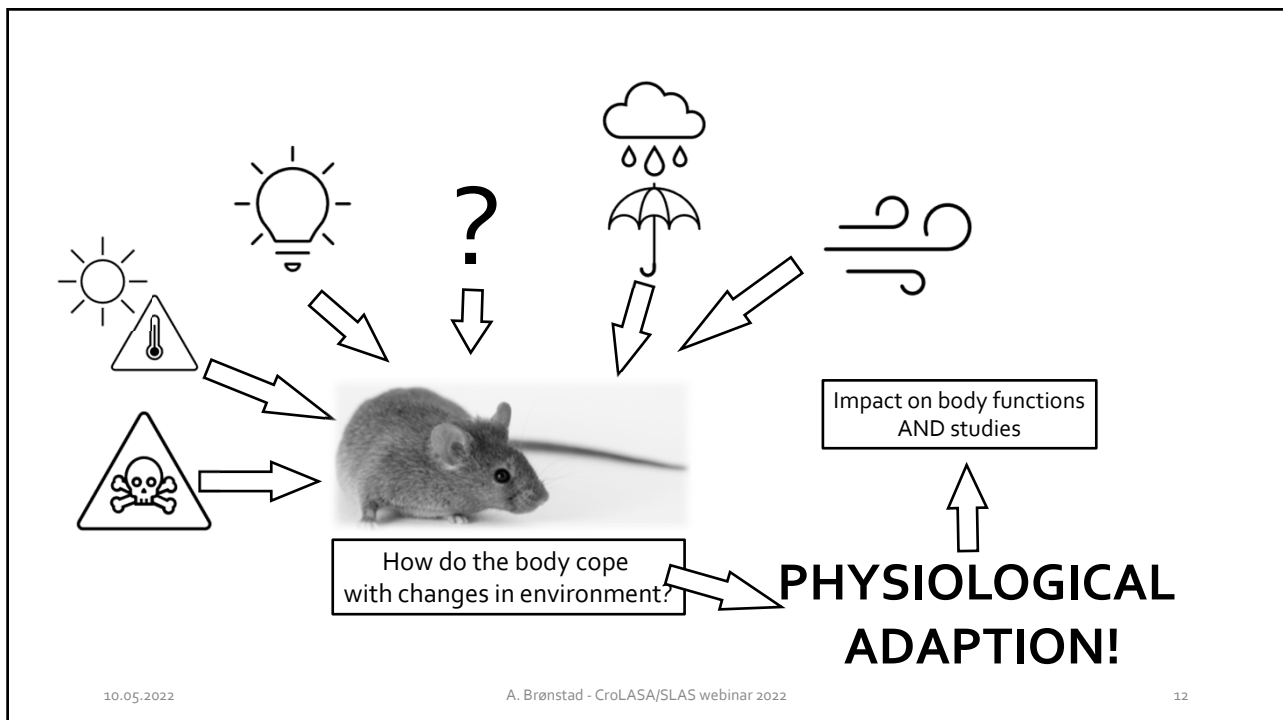
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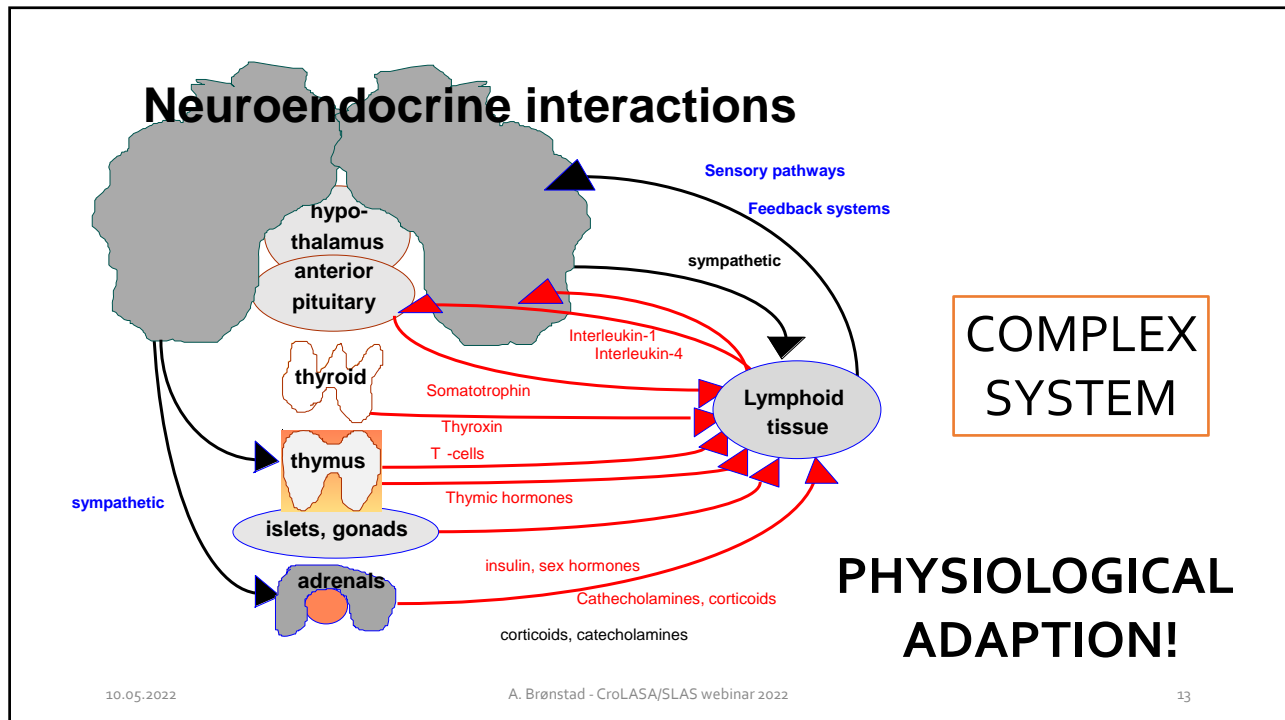
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11



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Properties of animals AND environment

14

Legend: ■ Portland ■ Edmonton ■ Albany

REPORT

Genetics of Mouse Behavior: Interactions with Laboratory Environment

John C. Crabbe^{1,*}, Douglas Wahlsten², Bruce C. Dudek³
 * See all authors and affiliations

Science 04 Jun 1999;
 Vol. 284, Issue 5420, pp. 1670-1672
 DOI: 10.1126/science.284.5420.1670

Article **Figures & Data** **Info & Metrics** **eLetters** **PDF**

Abstract

Strains of mice that show characteristic patterns of behavior are critical for research in neurobehavioral genetics. Possible **confounding influences of the laboratory environment were studied in several inbred strains** and one null mutant by simultaneous testing in three laboratories on a battery of six behaviors. Apparatus, test protocols, and many environmental variables were rigorously equated. Strains differed markedly in all behaviors, and despite standardization, there were systematic differences in behavior across labs. For some tests, the magnitude of genetic differences depended upon the specific testing lab. Thus, experiments characterizing mutants may yield results that are idiosyncratic to a particular laboratory.

<https://science.sciencemag.org/content/284/5420/1670.long>

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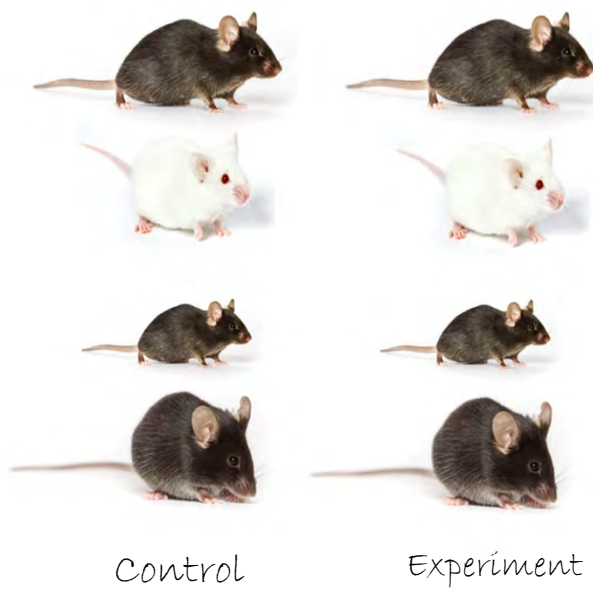
Biological variation AND Experimental design

Control of biologic variation



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Control of biologic variation



Pairwise comparison



Reduction of animal number



More information per animal

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Theory in Biosciences (2021) 140:169–176
<https://doi.org/10.1007/s12064-021-00340-y>

ORIGINAL ARTICLE



A reaction norm perspective on reproducibility

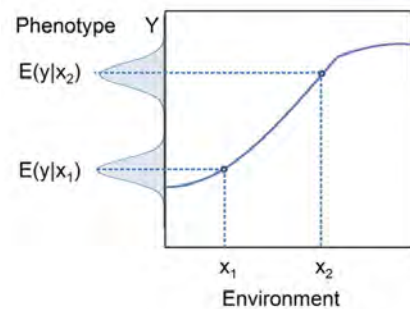
Bernhard Voelkl¹ · Hanno Würbel¹

Received: 7 January 2019 / Accepted: 1 March 2021 / Published online: 25 March 2021
 © The Author(s) 2021

Abstract

Reproducibility in biomedical research, and more specifically in preclinical animal research, has been seriously questioned. Several cases of spectacular failures to replicate findings published in the primary scientific literature have led to a perceived reproducibility crisis. Diverse threats to reproducibility have been proposed, including lack of scientific rigour, low statistical power, publication bias, analytical flexibility and fraud. An important aspect that is generally overlooked is the **lack of external validity caused by rigorous standardization of both the animals and the environment**. Here, we argue that a reaction norm approach to phenotypic variation, acknowledging gene-by-environment interactions, can help us seeing reproducibility of animal experiments in a new light. We illustrate how dominating environmental effects can affect inference and effect size estimates of studies and how elimination of dominant factors through standardization affects the nature of the expected phenotype variation through the reaction norms of small effect. Finally, we discuss the consequences of reaction norms of small effect for statistical analysis, specifically for random effect latent variable models and the random lab model.

Theory in Biosciences (2021) 140:169–176



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Properties of the Design of Experiments AND Environment AND Biology

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Light – impact on experiments

- In general, lighting should be diffused throughout an animal holding area and provide sufficient illumination for the animals' well-being while permitting good housekeeping practices and adequate animal inspection
 - In reality, light is a compromise between optimality for animals and people who work with them
 - Identical lighting in the whole room is often difficult
- Light intensity decreases with the square of the distance from its source.
- Light intensity may differ as much as 80-fold in transparent cages from the top to the bottom of a rack
- **Location of a cage on a rack affects the intensity of light to which the animals within are exposed**



LAS 302 2022

Environmental conditions

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Design of experiments Randomisation

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Experimental Design and Reproducibility in Preclinical Animal Studies

José M. Sánchez Morgado
Aurora Brønstad Editors

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Fig. 5 Simply reaching for the first mouse that can be caught in a cage is not random (V. Altounian/*Science*) [103]. Used with permission

J. B. Rodgers and M. Ritskes-Hoitinga

Systematic Reviews

Janet Becker Rodgers and Merel Ritskes-Hoitinga

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RANDOMISATION IN THE CAGES AND ON THE ON THE RACK

Proper randomization

Animals exposed to strong light

| | | |
|---------|---------|---------|
| EXP 1 | EXP 1 | EXP 1 |
| EXP 2 | EXP 1 | EXP 2 |
| Control | Control | Control |

Animals living in the shadow

| | | |
|---------|---------|---------|
| EXP 1 | Control | EXP 2 |
| EXP 2 | EXP 1 | Control |
| Control | EXP 2 | EXP 1 |

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PREPARE Guidelines



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Planning Animal Experiments

Adrian J. Smith

25

Original Article <https://journals.sagepub.com/doi/full/10.1177/0023677217724823>

PREPARE: guidelines for planning animal research and testing

Adrian J Smith¹, R Eddie
Kristine E Aa Hansen⁴ and

PREPARE



Abstract

There is widespread concern about the quality of animal research. Although there are a number of guidelines on how to plan animal experiments, there is a need for a single, comprehensive guideline. In this paper we present the PREPARE: Recommendations for Planning Animal Research and Testing. The PREPARE checklist is available on the Norecopa website: norecopa.no/PREPARE.

10.05.2022

Laboratory Animals
2018, Vol. 52(12) 135–141
! The Author(s) 2017
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| Topic | Recommendation |
|--|---|
| (B) Dialogue between scientists and the animal facility | |
| 5. Objectives and aims | <ul style="list-style-type: none"> Arrange meetings with all relevant staff when early plans for the project exist. Consider an appropriate timeline for the project, including the need for assistance with preparation, animal care, procedures and waste disposal/transportation. Discuss and decide all expected and potential costs. Consider a detailed plan for delivery of labour and equipment at all stages of the study. |
| 6. Facility suitability | <ul style="list-style-type: none"> Consider a physical inspection of the facility, to evaluate building and equipment standards and needs. Discuss staffing levels at times of activity. |
| 7. Education and training | <ul style="list-style-type: none"> Assess the current competence of staff members and the need for further education or training prior to the study. |
| 8. Health risks, waste disposal and biosecurity | <ul style="list-style-type: none"> Perform a risk assessment, in collaboration with the animal facility, for all persons and animals affected directly or indirectly by the study. Assess, and if necessary discuss, specific guidance for all stages of the project. Discuss means for containment, decontamination, and disposal of all items in the study. |
| (C) Quality control of the components to the study | |
| 9. Test substrates and procedures | <ul style="list-style-type: none"> Provide as much information as possible about test substrates. Consider the suitability and validity of test procedures and the skills needed to perform them. |
| 10. Experimental animals | <ul style="list-style-type: none"> Decide upon the characteristics of the animals that are essential for the study and for reporting. Avoid generation of surplus animals. |
| 11. Quarantine and health monitoring | <ul style="list-style-type: none"> Discuss the animals' daily health status, any needs for transport, quarantine and isolation. Health monitoring and competence for the personnel. |
| 12. Housing and husbandry | <ul style="list-style-type: none"> Attend to the animals' specific needs and needs, in collaboration with expert staff. Discuss accommodation, optimal housing conditions and procedures, environmental factors and any experimental limitations on these (e.g. food deprivation, solitary housing). |
| 13. Experimental procedures | <ul style="list-style-type: none"> Develop refined procedures for capture, immobilisation, housing, and release or rehoming. Develop refined procedures for substance administration, sampling, isolation and anaesthesia, surgery and other techniques. |
| 14. humane killing, disposal, and reporting | <ul style="list-style-type: none"> Consider relevant legislation and guidelines with respect to the study. Define primary and emergency methods for humane killing. Assess the competence of those who may have to perform these tasks. |
| 15. Reporting | <ul style="list-style-type: none"> Develop a systematic plan for all stages of recording, including location, and identification of all animals and samples. |

References
1. Smith AJ, Hansen EA, Hansen EA & Smith AJ (2017) PREPARE Guidelines for Planning Animal Research and Testing. *Laboratory Animals*, 52(12), 135–141. DOI: 10.1177/0023677217724823

2. Hansen EA, Hansen EA, Hansen EA & Hansen EA (2017) PREPARE Guidelines for Planning Animal Research and Testing. *Laboratory Animals*, 52(12), 135–141. DOI: 10.1177/0023677217724823

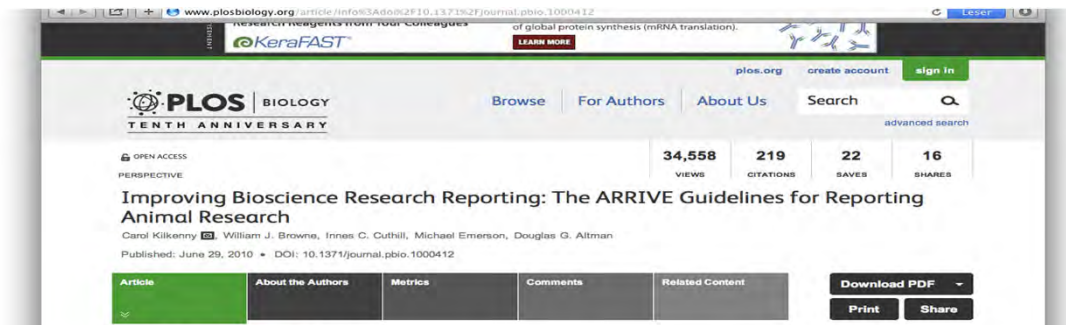
Further information: journals.sagepub.com | preparerules.org | twitter.com/preparerules

Arabic
Simplified Chinese
Czech
Danish
Dutch
English
Finnish
French
German
Greek
Bahasa Indonesia
Italian
Japanese
Korean
Latvian
Norwegian
Persian (Farsi)
Polish
Portuguese
Portuguese (Brazilian)
Russian
Spanish
Swedish
Thai
Turkish

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<http://www.plosbiology.org/article/info%3Adoi%2F10.1371%2Fjournal.pbio.1000412>



The ARRIVE (Animal Research: Reporting *In Vivo* Experiments) guidelines are intended to improve the reporting of animal experiments. Published in the journal PLoS Biology and eleven other journals

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http://cdn.elsevier.com/promis_misc/ARRIVE.pdf

| The ARRIVE guidelines | | |
|---|------|---|
| Animal Research: Reporting <i>In Vivo</i> Experiments | | |
| Carol Kilkenny ¹ , William J Browne ² , Innes C Cuthill ³ , Michael Emerson ⁴ and Douglas G Altman ⁵ | | |
| ¹ The National Centre for the Replacement, Refinement and Reduction of Animals in Research, London, UK, ² School of Veterinary Science, University of Bristol, Bristol, UK, ³ School of Biological Sciences, University of Bristol, Bristol, UK, ⁴ National Heart and Lung Institute, Imperial College London, UK, ⁵ Centre for Statistics in Medicine, University of Oxford, Oxford, UK | | |
| | ITEM | RECOMMENDATION |
| TITLE | 1 | Provide as accurate and concise a description of the content of the article as possible. |
| ABSTRACT | 2 | Provide an accurate summary of the background, research objectives, including details of the species or strain of animal used, key methods, principal findings and conclusions of the study. |
| INTRODUCTION | | |
| Background | 3 | a. Include sufficient scientific background (including relevant references to previous work) to understand the motivation and context for the study, and explain the experimental approach and rationale. b. Explain how and why the animal species and model being used can address the scientific objectives and, where appropriate, the study's relevance to human biology. |
| Objectives | 4 | Clearly describe the primary and any secondary objectives of the study, or specific hypotheses being tested. |
| METHODS | | |
| Ethical statement | 5 | Indicate the nature of the ethical review permissions, relevant licences (e.g. Animal |

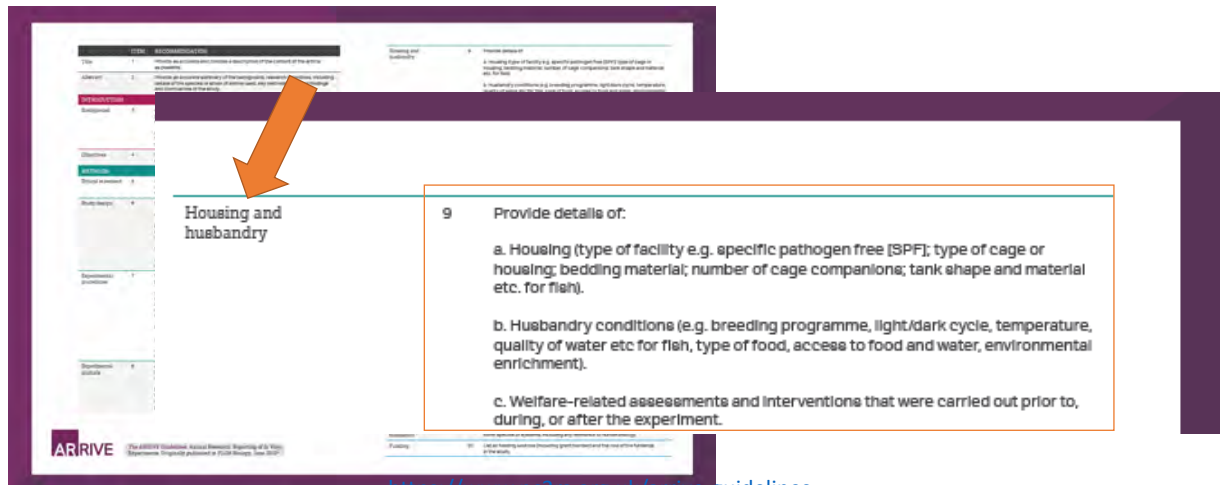
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ARRIVE guidelines for reporting animal studies



10.05.2022

<https://www.nc3rs.org.uk/arrive-guidelines>

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Experimental Design and Reproducibility in Preclinical Animal Studies pp 185–211 | C

Scholarly Publishing and Scientific Reproducibility

Arieh Bomzon & Graham Tobin

Chapter | First Online: 01 September 2021

334 Accesses

Part of the *Laboratory Animal Science and Medicine* book series (LASM, volume 1)

Abstract

Poor quality of reporting in published scientific manuscripts has been identified as a major contributor to the low reproducibility of research outcomes. Improved author compliance to a journal's submission guidelines, rigorous editorial vigilance by competent reviewers and journal editors, and revamped research practices and policies by research institutes can raise the reporting quality of submitted manuscripts. In this chapter, we describe the current requirements of scholarly publishing and the responsibilities of authors, peer reviewers, journal editors, scientific journals, and academic institutions. We propose that scientific reproducibility can be improved by (a) upgrading editorial vigilance to assure the quality and accuracy of the scientific record; (b) institutional training in writing in the sciences for research trainees; and (c) institutional adoption of existing standards of quality control in manufacturing and commercial research organizations to develop good publishing and research practices and integrity.

Scholarly Publishing and Scientific Reproducibility


Arieh Bomzon and Graham Tobin

- Good reporting
 - accuracy, transparency, and the efficient transfer of knowledge.
 - provision of sufficient information to other researchers in the field to reproduce, replicate, or repeat published findings.
 - Independent and unbiased
- The process of Scholarly publishing
 - Reporting Guidelines
 - External Peer review
 - Dissemination

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Hypothesis generation Plannin a study

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What is a hypothesis?

A hypothesis is a logical supposition, a reasonable guess, an educated conjecture. It provides a tentative explanation for a phenomenon under investigation." (Leedy and Ormrod, 2001).

By formulating a series of reasonable guesses of cause and effect we are able to understand and explore the events in our surrounding environment (Leedy and Ormrod, 2001)

A hypothesis is important because it guides the research. An investigator may refer to the hypothesis to direct his or her thought process toward the solution of the research problem or subproblems. The hypothesis helps an investigator to collect the right kinds of data needed for the investigation. Hypotheses are also important because they help an investigator to locate information needed to resolve the research problem or subproblems (Leedy and Ormrod, 2001).

<http://people.uwec.edu/piercech/ResearchMethods/Generating%20a%20research%20hypothesis/generating%20a%20research%20hypothesis%20index.htm>

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“Collect the
right kinds of data needed for the investigation”

“guides the research”




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Experimental Design and Reproducibility in Preclinical Animal Studies pp 213–261 |

Systematic Reviews

Janet Becker Rodgers & Merel Ritskes-Hoitinga

Chapter | First Online: 01 September 2021

327 Accesses

Part of the [Laboratory Animal Science and Medicine](#) book series (LASM, volume 1)

Abstract

Systematic reviews are a firmly established method of ensuring that proposed research is based upon the best available scientific evidence. In this chapter, we provide a brief history of systematic reviews and discuss their adaptation to preclinical studies. The steps in conducting a systematic review are explained, with examples of best practice. Readers will learn how to critically evaluate the quality of systematic reviews in their own fields. Basic guidance on the parts of a systematic review and meta-analysis are explained. Critically appraised topics (or knowledge summaries) are also described, and their relevance for preclinical research is explained, including a worked example.

Systematic Reviews

Janet Becker Rodgers and Merel Ritskes-Hoitinga

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Systematic Reviews

Janet Becker Rodgers and Merel Ritskes-Hoitinga



Fig. 1. Arthur C. Elrod at his home, ca. 1950 (10)

- Brief history of research synthesis
- What is a systematic review
- Systematic review of animal studies
- How systematic review inform Preclinical Science
- Validity
 - Internal and external validity
- Formal procedure of a systematic review (step by step)
 - Team
 - Specify the research question to answer
 - Databases and sources of information
 - Data extraction
 - Risk of Bias- evaluation
 - Blinding
 - Randomization
 - Meta analysis
 - Graphic presentation – Forest plots and Funnel plots

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Search components

Intervention/exposure

- (Welfare)-Impact of interventions
- Refinement of procedures

Animal/animal species/population studied

- How well characterized is the model?
- Basic biology characteristics
- Comparative aspects
 - Translational potential
- Species-specific needs

Intervention

Animal

Relevant studies

Phenomenon of interest

Phenomenon or Disease of interest/health problem

- Impact of the disease
- Prevalence of disease
- Pathogenesis
- Treatment of disease

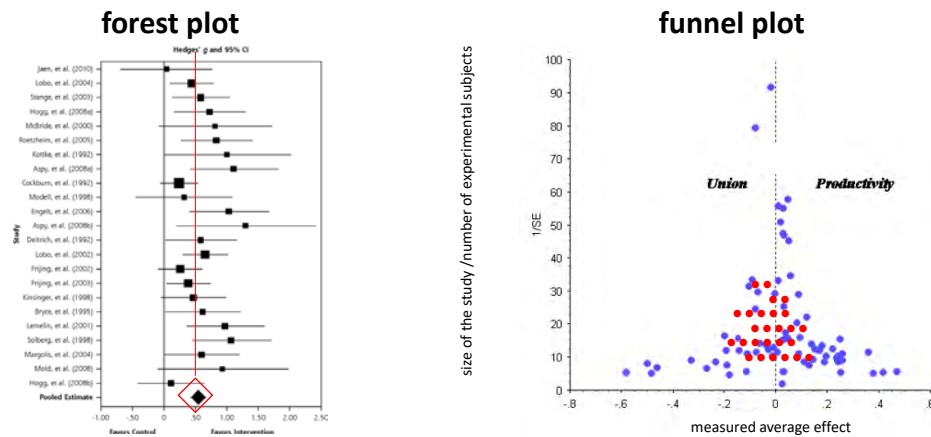
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Meta-analysis



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Søren Kierkegaard (*Danish philosopher*)

- “Alle vil Udvikling – ingen vil Forandring”
- «everyone wants development – nonone like change»



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Experimental Design and Reproducibility in Preclinical Animal Studies

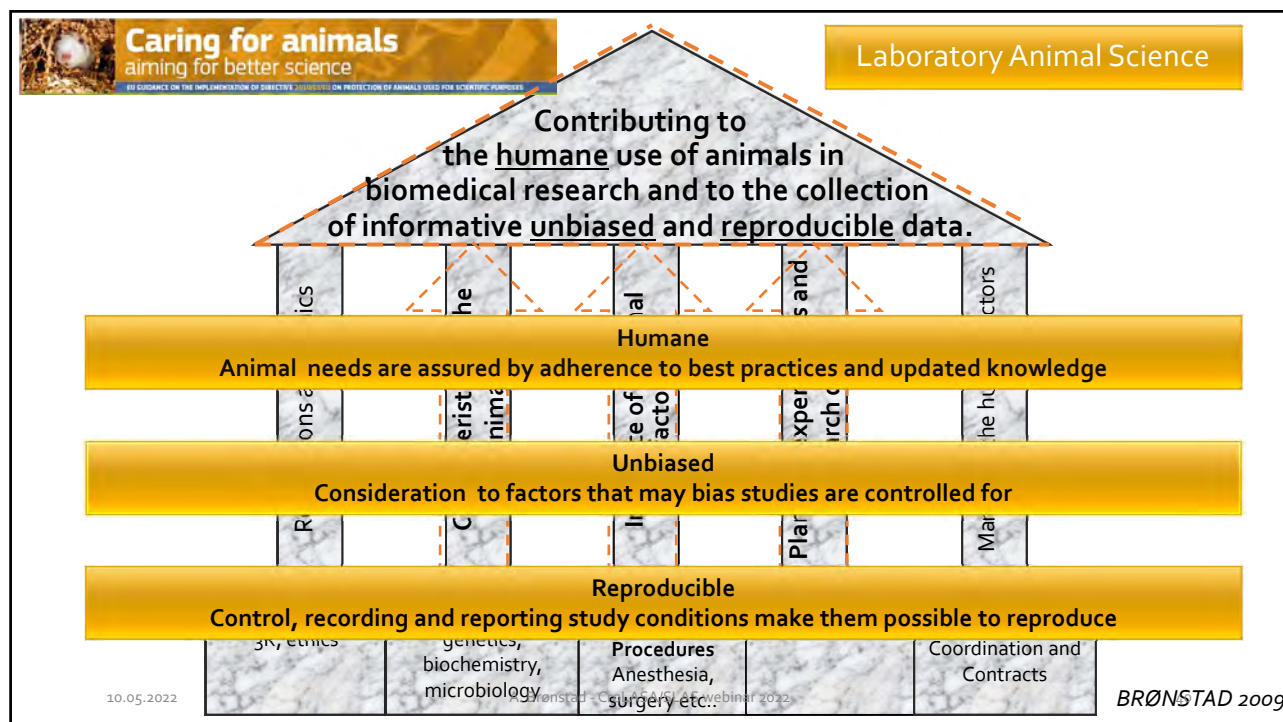
| | |
|--|---|
| The Animal and Its Environment Front Matter Pages 1-1 An Introduction to Reproducibility in the Context of Animal Research José M. Sánchez-Morgado, Aurora Brønstad Pages 3-10 Rodent Genetics Fernando Benavides, Jean-Louis Guénet Pages 11-52 Animal and Environmental Factors That Influence Reproducibility José M. Sánchez-Morgado, Aurora Brønstad, Kathleen Pritchett-Corning Pages 53-75 Microbiology and Microbiome Axel Komerup Hansen Pages 77-104 Effects of Untreated Pain, Anesthesia, and Analgesia in Animal Experimentation Paulin Jirkof, Heidrun Potschka Pages 105-126 | Statistics: Basics and Explanation of Different Designs and Tests Front Matter Pages 127-127 Why Do We Need a Statistical Experiment Design? Michael Parkinson, Carlos Oscar Sánchez Sorzano Pages 129-146 Statistical Tests and Sample Size Calculations Michael Parkinson, Carlos Oscar Sánchez Sorzano Pages 147-164 Design of Experiments Michael Parkinson, Carlos Oscar Sánchez Sorzano Pages 165-181 Systematic Reviews and Publishing Front Matter Pages 183-183 Scholarly Publishing and Scientific Reproducibility Arieh Bornzon, Graham Tobin Pages 185-211 Systematic Reviews Janet Becker Rodgers, Menel Rittakes-icoinga Pages 213-261 Planning Animal Experiments Adrian J. Smith Pages 263-277 |
|--|---|

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ESLAV EDUCATIONAL OPTIONS



ESLAV/ECLAM Summer and Winter School

Summer School takes place once a year in the Summer. Consists of 5 Modules, which are repeated. Please visit the events' pages for updated information.

- Diseases & Diagnostics
- Biology of Laboratory Animals
- Management of Animal Facilities, Ethics, Animal Welfare and 3Rs
- Surgery and Experimental Techniques, Design and conduct of research programmes & animal experiments
- Pre-anaesthesia, Anaesthesia, Analgesia, and Euthanasia

Winter School consists of more advanced topics that are selected every year. Please visit the events' pages for updated information.

ESLAV Webinar Series

- The Webinars are available to view anytime through the member area! Log-in and select "Webinars" from the top-left menu to find the complete list and registration links.

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ESLAV WEBINAR SERIES



2022 Webinars

"How does conventional rodent housing affect animals' health and longevity?" Prof. Georgia Mason, Campbell Centre for the Study of Animal Welfare, University of Guelph, Canada. Friday, February 11, 2022 - Stockholm 3 PM CET - [Webinar recording - pdf file](#)

"Preregistration of animal studies: why and how" Julia Merson, Daily Director, preclinicaltrials.eu Friday, February 18, 2022 - Stockholm 1 PM CET

"Choice of laboratory rodent diet may confound data interpretation and reproducibility" Dr. Michael Pelizzon, Research Diets Inc, NJ, U.S. Friday, March 18, 2022, Stockholm 3 PM CET - [Webinar recording - pdf file](#)

"Is this a harmful phenotype? How to responsibly assess genetically induced phenotypes in rodents" Dr. Anne Zintzsch, Animal Welfare Officer, University of Basel, Switzerland. Friday, April 1, 2022 - Stockholm 1 PM CET - [Webinar recording - pdf file](#) - shared material during the presentation: [Compilation of severity classifications across Europe](#) - [Info about the International Mouse Phenotyping Consortium \(IMPC\)](#).

"Humane endpoints for mice" Elizabeth Nunemaker, Director of Animal Welfare, Charles River Laboratory, U.S. Friday, April 8, 2022 - Stockholm 2 PM CET - [Webinar recording - pdf file](#) - [answers to the questions](#)

"The standardization fallacy in animal research - and how to avoid it" Prof. Hanno Würbel, Animal Welfare Division, Veterinary Public Health Institute, University of Bern, Switzerland. Friday, April 29, 2022 - Stockholm 1 PM CET [Register here](#) (by Apr 27)

Recommended reading:

- Voelkl, B. and Würbel, H. 2021. A reaction norm perspective on reproducibility. *Theory Biosci.* 140, 169–176.
- B Voelkl, L Vogt, E Sena, H Würbel 2018. Reproducibility of preclinical animal research improves with heterogeneity of study samples. *PLOS Biol.*, 16(2), e2003693.
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"What exactly is 'N' in animal experiments?" Stanley E. Lazic, Prioris.ai Inc., Ottawa, Canada Friday, May 6, 2022 - Stockholm 2 PM CET [Register here](#) (by May 4)

Further reading: What exactly is 'N' in cell culture and animal experiments? [Lazic SE et al 2018](https://doi.org/10.1016/j.cel.2018.05.001).

"NEXT LEVEL REFINEMENTS: Perioperative practices in rodent medicine" Claire Hankenson, Associate Vice Provost for Research and Executive Director of University Laboratory Animal Resources, University of Pennsylvania, U.S. Wednesday, May 18, 2022 - Stockholm 2 PM CET [Register here](#) (by May 17)

"Challenges in project evaluation in animal research" Matthias Eggel, Institute for Philosophy, University of Basel, Switzerland Friday, June 3, 2022 - Stockholm 1 PM CET [Register here](#) (by Jun 1)

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